
Syllabus for Model United Nations Independent Study



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PREFACE

When I was in high school back in the early 1970s, I was in a combination English/Social Studies class called “Senior Team”. It was a class where senior students with “B’s” or better in English and Social Studies could attend. It was taught by three teachers and had nearly sixty students.

One day, the Social Studies teacher, Mr. Kennedy, brought in a television with a then new and marvelous reel-to-reel video tape recorder attached to it. He played for the class a program that he received from the Los Angeles County Office of Education. It was a ten minute short outlining the Model United Nations program. “It’s an opportunity for interested students to simulate the United Nations process!” he said. “Is anyone interested in starting one?”

Interested? Of course I was! My love of history began when I was shanghaied into weeding a friend’s garden in order to make enough money to go to then just opened *Magic Mountain Amusement Park*. Patrick Bass (now a professor in Sioux City, Iowa) passed the time telling the story of the German Schlieffen Plan of 1914 and how its failure led to four years of trench warfare in France. I didn’t know anything could be so interesting. Since then I devoured books on history from William the Conqueror to World War II.

I approached my friends and tried to get the ball rolling, but nothing came from it. Within a few weeks Model United Nations faded from everyone’s thoughts. Thoughts of SAT and college applications took priority.

It wasn’t until fifteen years later, in 1989, that I heard about Model United Nations again.

It was my first rocky year here at Whitney High School. I had been transferred from a very nice placement over at Carmenita. I was an unhappy “rover” without a classroom of my own, teaching students who stretched me to the limit of my teaching skills. However, by the second semester I was settling in, a room had been promised to me for the next year, and I was gaining a reputation as a competent teacher.

The principal of Whitney was a diminutive blonde name Pauline Ferris. She had been given a directive by the new superintendent of the ABC Unified School District to start Model United Nations programs in all the high schools. He had just come in from the Huntington Beach School District which had a strong MUN program and wanted to see it here as well.

I was eating lunch alone in the teacher’s lounge as Ms Ferris approached and asked if I would be interested in starting a Model United Nations here at Whitney. Without hesitation I said “yes”. The problem was I knew almost nothing about the MUN program.

MUN stumbled along that first year with a single class of students. We had no Secretary General, no cabinet, almost no knowledge of how the program worked. I got some help from the advisor of the Cerritos MUN, the late Richard Neville, but much of what he said didn't make sense. Words and concepts such as "C-Rules", "voting blocs", and "substantive phrases" swirled through my brain like soupy fog.

The first conference Whitney went to was at Edison High School in Huntington Beach. Whitney did not win a single award, but it wasn't going to get us down. We practiced, we learned, we grew. There were a lot of growing pains.

We once had a Secretary General who quit after a month on the job. Another that stayed on for two-and-a-half years. There was even one time when I was so overwhelmed by the work that I resigned my position, only to take it back when no one else was willing to do MUN.

Luckily the MUN program really took off when the Independent Study was created, allowing serious students to continue with the program into their Sophomore, Junior, and Senior years.

It's been a good twenty-three years.

We have gone from an obscure school—the "other Cerritos" high—to a respected and well-known MUN program of our own. Our annual May conference is popular. I wish you luck for the year ahead!

S. Rosenberg

Whitney High School Model United Nations



WHAT IS MODEL UNITED NATIONS?

Model United Nations (MUN) is a simulation of the real United Nations in which middle school, high school, and college students participate as delegates and officials. Thousands of students take part each year in hundreds of different conferences.

At a Model UN conference, students represent countries and play the roles ambassadors, diplomats, judges, and representatives in order to discuss and seek solutions to global issues. Model UN conferences tackle issues such as the environment, economic development, refugees, AIDS, conflict resolution, peace, and security, human rights, food and hunger, globalization, and disarmament. During this process, participants learn about and work through negotiation and diplomacy.

Before attending conferences, students research the topics they will discuss and the countries they will represent. They also learn the rules of procedure and work on their public speaking skills. They then apply their acquired knowledge and skills when they attend conferences.

Model UN conferences began in the Northeastern United States, and at first there were only a few with limited scope: They were almost exclusively organized by university students for other university students.

Starting in the mid-1960s, Model UN conferences began to involve more university students, as well as participants from high schools and middle schools. The rest of the world began to join as well, especially in the last couple of decades, with new conferences starting out every year. Today, there are hundreds of conferences in approximately fifty countries, hosting over four hundred thousand students from thousands of high schools and universities, coming from sixth grade through graduate school.

Model UN simulations vary greatly in form and size. Some are conferences within a single school, with a few dozen participants and a single topic, lasting only one afternoon. Some larger international conferences last for five days and are attended by more than three thousand students. In between the two extremes are regional, national, and international conferences of varying sizes.

Normally, the organizers of Model UN conferences do not partake in the conference as delegates, although there are some conferences in which students from the organizing school also participate as delegates. Most conferences are organized by a single school, but there are some which are organized with the participation of multiple schools and/or other organizations.

It is noteworthy to point out that Model UN is not a direct or detailed simulation of the real UN. For example, the timeframe is radically different: issues tackled during a weekend in Model UN might consume months, sometimes years, in the actual UN. The debate is different, with Model UN being much more heated for the most part. Sometimes the issues are fictional or projections of possible future issues, or the real committee structures may be changed for Model UN purposes, to allow for formal debate. In any case, Model UN is a fun¹, challenging, and educational experience.

Most Model UN conferences give out awards to individual delegates or delegations in each committee and team awards to participating delegations and schools. Many delegates try their best to earn an award, while others do not care one bit about them. You don't need to win an award or even try to win one to have a fruitful Model UN experience. A real winning delegate is one who

¹ There is a slogan that you'll hear over and over in your MUN years, "M.U.N. is F.U.N." I hate this slogan, and would like to strangle the person who invented it! Unfortunately it's here to stay.

successfully educates himself or herself and develops skills through participation in Model United Nations.

MUN educates its participants in four broad categories. First, students learn core skills that they can apply to other parts of their lives: they learn to conduct research, build organizational, leadership, decision-making and problem-solving skills; they improve their command of English through reading, increasing vocabulary and formal use of spoken and written forms of the language; and they learn to speak in public, debate, negotiate, compromise, persuade, and listen.

Second, by discussing real world issues, students learn and think analytically about these issues as well as about international politics, the UN System, other international organizations, and these organizations' structures, goals, and roles in shaping international politics and global issues.

Third, by representing countries other than their own, students learn about other countries, their history, culture, geography, economics, national politics, viewpoints, policies, and concerns, and their relations with other nations.

Fourth, and most importantly-because the first three sets of skills are achievable through other means, formal schooling being the most conventional-by looking at issues through other peoples' eyes, students learn to understand and appreciate differences, become better able to do away with their prejudices and biases, become more tolerant, learn dialogue, learn the value of compromise without jeopardizing own interests, question their own beliefs and opinions, gain a broader perspective of looking at any issue, learn the value of consensus in decision-making, meet and interact with people from all sorts of backgrounds, make friends, appreciate diversity, and empathize with others.

In more than one way, Model UN prepares the individual for life through the development of these skills and provides society with more knowledgeable, open-minded, and concerned individuals.



COURSE OVERVIEW

Model United Nations Independent Study is designed to help you continue and expand your MUN experience. It will provide for you a greater understanding of the United Nations as well as international diplomacy. This course includes grounding in current events, pressing international issues, the basics of international law, and some of the protocols and procedures of diplomacy. All of this will assist you in preparing for your roles as a distinguished diplomat at the various

conferences we go to each year. In addition, you will get valuable experience in leadership by helping to run the MUN and by working our own conference in May.

Course Requirements

This course has a heavy emphasis on practical experience and specific tasks, which will be explained below. Ultimately, the goal of this course is to prepare each of you to be comfortable in your role as a student-diplomat and allow each of you to distinguish yourself at the Model UN conference.

- You must attend at least one intermediate or advanced conference a semester.
- You must attend each scheduled class meeting.
- You must take an active part in preparing for and running the Whitney MUN conference that will be held on May 26, 2012.
- You must write a collaborate research notebook that must be submitted for each conference attended. One notebook for each committee will be submitted for all Whitney participants in it.
- You must write formal “position papers” or resolutions for submission to the organizers of any Model UN Conference you attend that asks for them.
- You must be involved in the administration of the MUN program. You can be in the senior cabinet or be involved in fundraising, publicity, research, tutoring, student advising, position paper grading, etc.
- It is your responsibility to check your emails and the web site at least once a day (www.rosenworld.org). Emails are sent often with announcement of conferences, deadlines, changes, etc.
- There will be no final exams although there might be a final semester project.
- There are no makeup assignments for missed conferences or activities.

Class Attendance and Absences

Class will be held on Tuesdays and Thursdays from 3:00 to 5:00 PM unless notified to the contrary. Attendance is mandatory so be prepared to stay for the full two hours. Just as in any academic class, the only things that take precedence over your attending class are 1) illness, 2) personal family matters, 3) school-related events that you have informed me about a minimum of two school days on which meet my approval for missing class. Since no one is permitted to do a sport while taking this class, I don’t expect any problems in that regard. Those of you in school activities such as drama, robotics, etc. will have to coordinate you schedule with me or the teacher involved, or decide what’s more important to you in the long run, MUN or the other activity. You must drop MUN IS if after-school academies or other non-WHS activities will keep you from attending class.

You must give me two day notice IN PERSON and in writing on a 8 x 11 sheet of paper with the conflict described in detail. It must include your signature, the signature of the person in charge of the activity, and a parent or guardian signature. Contact information must be included as well. If you don’t adhere to this you will receive a cut. You will still be marked as absent, but you will be able to clear it in the attendance office in the routine way.

Tardies will be marked as normal and treated as a cut if you come ten minutes late or longer (this is school policy).

General approach

As an independent study course, you are responsible for preparation for all conferences you will be attending or working. Individual coaching and advice sessions can be arranged if needed. You are expected to work at the fullest extent of your talents and actively try to win an award.

Textbooks and other course materials

There is no required textbook for this class. However, the following books are highly recommended:

Arieff, Irwin (editor). A Global Agenda: Issues Before the United Nations 2011-2012. United Nations Publications, New York, 2011.

This is an excellent yearly publication from the United Nations that is an essential academic and policy guide for diplomats, academics and students as well as curious individuals seeking in-depth information about the issues facing the UN. It tackles global instability, recent peacekeeping trends, the international debate over the effectiveness of development and humanitarian aid, climate change, the new UN Human Rights Council, the evolution of the International Criminal Court and UN reform.

Fasulo, Linda. An Insider's Guide to the United Nations, second edition. Yale University Press, New Haven and London, 2009.

This is a popular guide to the United Nations that surveys the world body's programs and activities, and covers key issues including human rights, climate change, counterterrorism, nuclear proliferation, peacekeeping, and UN reform. It also offers guidelines for setting up a Model UN.

Fisher, Roger and Ury, William. Getting to Yes: Negotiating Agreement Without Giving In. Penguin Books, New York, 2011.

This book is an excellent guide to teach you about all levels of negotiation and conflict resolution. By teaching you how to disentangle the people from the problem, it will help you to work with and control the dialogue at an MUN conference. Most importantly, it will help you to disarm so-called "hard-ball" delegates and give you that award-winning edge. I have a lecture in class that I use which is a summary of this book, so you'll be learning what is in it without having to get a copy, but many of you would like to have one to read.

Turunc, Kerem. The Winning Delegate: An Insider's Guide to Model United Nations. iUniverse, inc., New York, 2009.

This is an excellent guide to MUN, with chapters on how to prepare for a conference, the rules of procedure, committee work and strategies, resolution writing etc. Aimed at college-level delegates, it nevertheless is an excellent guide.

Wayner, Veronica (editor). A Guide to Delegate Preparation. United Nations Association of the United States of America, New York, 2004.

A good guide to preparation for an MUN conference. It include an extensive section on how nations interact based on regions. The only drawback is that there hasn't been a new edition out since 2004 so much of this data is out of date.

Television News

It is highly recommended that MUN IS students watch a reputable daily news broadcast that emphasizes foreign news. Here are some of the best available:

BBC World News	KCET	5:00-5:30 M-F 6:00-6:30 M-F	The latest global news from the world's largest news broadcaster. The newscasts contain all the most up-to-date news, interviews, analysis, business reports and world sports news.
Al Jazeera English	KCET	6:30-7:00 daily	A news and current affairs TV channel headquartered in Doha, Qatar with the aim of giving its viewers a non "Anglo-American" viewpoint. It is the sister channel of the Arabic-language Al Jazeera.
France 24 News	KCET	7:00-7:30 AM Sat.	The news series 'The Week in France' is an in-depth look at the political and social events shaping France.
Newsline	KCET	5:30-6:00 M-F	Produced by NHK, Japan's news leading public broadcaster, featuring global news and current affairs, business, sports, science and technology trends plus global weather forecasts from over 30 news bureaus throughout the world.
The News Hour	KOCE	6:00-7:00 M-F	A daily offering up of expert commentary on various news developments that offer viewers with a snapshot of ongoing and significant occurrences around the world.

Most of the network news broadcasts on ABC, CBS, and NBC are serviceable in a pinch. These broadcasts tend to devote less time to an analysis of international affairs since their audience is the mainstream American public. Since much of the half-hour schedule is devoted to commercials, you end up shortchanged by ten minutes.

Local news broadcasts are pretty worthless to an MUN student since they mainly emphasize local news, crime, sports, and celebrity gossip. There is a strong de-emphasis and dumbing down on international affairs.

There are many cable news networks available that specialize in international affairs. Here are a sampling of some of them:

BBC World News	BBC World News is the BBC's international news and current affairs television channel. It has the largest audience of any BBC channel and any news channel in the world. It broadcasts for 24-hours with television programming including BBC News bulletins, documentaries, lifestyle programs and interviews. It employs more correspondents, reporters, and international bureaus than any other news channel.
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Bloomberg	Bloomberg Television is a 24-hour global network dedicated to providing viewers with business and financial news. It is distributed globally, reaching over 200 million homes worldwide. Bloomberg Television is owned and operated by Bloomberg L.P. and is internationally headquartered in New York City with its European Headquarters in London and Asian Headquarters in Hong Kong.
CNBC World	CNBC World is a business news channel operated in the United States by NBC Universal.
CNN International	CNN International is an international English language television network that carries news, current affairs, politics, opinions, and business programming worldwide. CNN is one of the world's largest news organizations. It is owned by Time Warner, and is affiliated with CNN, which is mainly broadcast to the United States and Canada. Its principal global competitor is BBC World News.
C-Span	C-SPAN an acronym for Cable-Satellite Public Affairs Network, is an American cable television network that offers coverage of federal government proceedings and other public affairs programming via its three television channels (C-SPAN, C-SPAN2 and C-SPAN3).
Fox News	Fox News Channel, is a cable and satellite television news channel owned by the Fox Entertainment Group, a subsidiary of News Corporation. The channel was created by Australian-American media mogul Rupert Murdoch. Some critics have asserted that Fox News Channel promotes conservative political positions. Commentators, news anchors, and reporters at Fox News Channel respond that news reporting and political commentary operate independently of each other, and deny any bias in the news reporting.
MSNBC	MSNBC is a cable news channel based in the United States. Its name is derived from those of "Microsoft" and "NBC". In a June 2011 interview, MSNBC president Phil Griffin stated that "MSNBC has established a sensibility, a position, a platform" and that "MSNBC is really the place to go for progressives."

Some cable channels disguise themselves as news stations. For example, *ABC News Now* concerns itself with lifestyle programming.

You should make a habit of visiting the United Nation's own web site news center (<http://www.un.org/News/>) for the latest news. A subscription to *Foreign Affairs* or *Foreign Policy* is helpful. If you can afford it, a subscription to the weekly magazine *The Economist* cannot be bettered, and is a sober, well written, more informative alternative to *Time Magazine*, *Newsweek*, or *U.S. News and World Report*.

The MUN IS subscribes to the following magazines which are available in my room to check out: *The Economist*, *Time*, *Newsweek*, *The Nation*, *Foreign Affairs*, *Foreign Policy*, *the London Book Review*, *the New York Review of Books*, *Current History*, *the Atlantic*, and *Scientific American*. Use this resource!

How you will be evaluated

Model United Nations is about practical, not theoretical experience. We want you to go out there and achieved levels of success beyond excellence.

- Late fees, parent permission slips. etc.

I can no longer micromanage points (such as working on an hour's fundraising, student coaching, etc.) because of a lack of documentation. Keep all paperwork.



Retention

The WHS Independent study has a reputation of being an “easy ‘A’ class” and has attracted many students who were not involved in the program in an enthusiastic way. Conference attendance and preparation was something to be endured. In order to keep student who are in MUN for the right reasons, the following policies are in place in order to remain in the program from year to year.

- You must demonstrate a reasonable commitment to the program that goes beyond attending conference and meetings.
- You must win one conference award during the entire school year. That is to say, you must win at least ONE Best Delegate, Outstanding, or Commendation award between September and June of this school year. Research award will no longer count for retention. We have seen that many students got a research award and then stopped trying because they had nothing to motivate them.
- Cooperation and attitude. The MUN IS is a team, and everyone must play a part from high to low. If you constantly complain or make the work of others difficult, if you make commitments and are unable to fulfill them, if you blame others for your own shortcomings, etc., then you don't fit in with this program. In some cases you can be immediately dismissed from the program for this.

Policies

Conferences: Students who go to conferences must arrive and depart on district busses, with the exception of the Whitney, Cerritos, and Los Alamitos conferences where transportation is your own concern. No self-driving will be permitted. The only exception to this rule is that students can be driven to and from conferences by their parents, but only with prior consent in writing at least a week before the conference. Other delegates cannot be driven along by other's parents.

Conference Makeup: One conference per semester—one weekend of your time—isn't too much to ask for. Yet there have been students (seniors mainly) who schedule college or university visits on their one and only conference weekend, and then ask to be allowed to make up a conference with a “special assignment”. You have more than enough notice to create a schedule to avoid these conflicts. Unless you miss a conference due to a life-threatening situation (accident, family funeral,

etc.) you cannot make up your one and only conference. You can get a maximum of a “C” in the class regardless of any other work you do.

Don’t cancel your participation at a conference without thinking about it for a while. Since there is no way to make up a missing conference you might hurt your GPA by a spur of the moment decision.

Scholarships: Partial or full scholarships will be granted to students who cannot afford to attend their one mandatory conference. Please contact me privately if you need help.

We will attempt to use MUN funds to help offset the cost of any out-of-town conferences as well. There is no guarantee of a place or funds, however.

Dismissal from the MUN Program: Membership in the MUN IS is a privilege and not a right. I have the right to summarily dismiss you at any time in the semester for violation of the rules and conditions set up for participation in the program. The Secretary General can also recommend expulsion of a member of MUN IS to me. If I agree with his or her reasons for dismissal that person will be removed.

Grounds for immediate dismissal include:

- Defiance of recognized authority in the program, including the advisors, parent advisors, the Secretary General, other cabinet members, student advisors, or committee heads.
- Plagiarism
- Absence from committee
- Non-participation in committee (including little to no attempt at working in committee, name missing from speaker’s list, texting, playing video games, etc.)
- Constant deadlines missed.
- No-show for a conference, on any days without notification to me via telephone.

MUN Conference Requirements

In order to earn your full conference points, you’ll have to fulfill the following requirements:

1. Parent permission slips are turned in by the deadline.
2. Conference fees are paid in by the deadline
3. Research notebooks are turned in by the deadline
4. Participants must be on time for bus pick-ups
5. Delegates must be in and remain in full conference costume from arriving at the conference to the end of the conference day.
6. Full participation and behavior is expected from each participant at all times, in and out of committee (including travel and hotel time). Students who are found not to be participating, (wandering about out of committee, non-participation during caucus, sitting listlessly in the back of the room, nation is not on the speaker’s list, listening to music, etc.) will be subject to discipline, from loss of class points to immediate and permanent expulsion from the Model United Nations program (and an “F” in the class).

Conference and Special Activities calendar

Below are conferences and events that we have attended or hosted in the past. We probably will not go to all of these conferences. All dates below are tentative. The conferences outlined in bold are ones that MUN IS members are eligible for.

Additional advanced or intermediate conference can be offered (San Francisco during first semester, Berkeley for the second semester) if there is serious interest and commitment, and it fits in to your advisor's schedule.

The conferences outlined in **bold** are intermediate or advanced conferences which you can earn your regular conference credit from. The freshmen conferences are opportunities for juniors and seniors to earn credit as student advisors (see below). Sophomores can earn class credit for participating as a lead delegate (see below).

First Semester		
Whitney High School Prep	9/24/11	A freshmen conference run by the MUN IS in order to help them prepare and learn conference procedure and strategies.
Cerritos High School	11/1/11	A teaching conference for novices.
Tustin High School	12/19/11 12/20/11	A very popular two-day conference.
Regional High School MUN	11/29/11 12/4/11	This is a new ADVANCED conference run by the same people who do the New York Nationals. It will be held in San Francisco at the Wyndam Hotel.
Mira Costa High School	12/3/11	A novice conference.
Mission Viejo H.S.	1/13/12 1/14/12	This is an intermediate overnight conference. We usually arrive on Friday night and stay two nights in a local hotel.
Edison High School Novice Conference	1/21/12	A novice conference.
Second Semester		
Huntington Beach High School Surf City Conference	2/3/12 2/4/12	An intermediate conference.
Secretariat turnover	2/6/12	The terms of the current cabinet members end and the installation of the new leadership takes place.
Los Alamitos High School Conference	2/25/12	An all Security-Council conference open to novices.
New York Nationals	3/4/12 3/12/12	An ADVANCED conference offered to all MUN IS members. The conference is held at the New York City Hilton with opening and closing ceremonies held inside the General Assembly Hall of the United Nations Building itself. We need a committed group of at least eight students to attend. The cost is approximately \$1,250 each and includes airfare, city tours, and college campus visits.
Whitney High School Middle School Conference	3/24/12	Our annual conference for 7 th and 8 th graders from WHS as well as neighboring middle schools.
Huntington Beach Novice Conference	4/14/12	A novice conference.
Whitney High School Conference	5/19/12	Our own 10 th annual conference. All IS members are expected to prepare and work at this conference.

UC Irvine	5/26/12 5/27/12	An intermediate advanced conference
Whitney High School MUN Banquet	5/27/12	Our annual banquet to celebrate the year, and say good-bye to our seniors.

We are working on finding an International conference to go in summer of 2012.



Other Activities

Other activities besides the conferences are planned. Among them are team building activities, such as movie night and MUN after-conference dinners. You'll be informed about these events when they come up.

Work load

It is expected that each student in the MUN IS program put in a reasonable amount of time in research and preparation a week.

- Thirty minutes a day watching the news
- At least an hour a week reading up on United Nations and international news from magazines, newspapers, and the Internet.
- Two hours a week on personal conference research (when applicable).
- An hour a week on MUN-related activities outside of class (fundraising, publicity, coaching, etc.)

Schedule your time wisely and take your work sincerely. You don't want to go to a conference under prepared, nor do you want to cram everything in the week before.

Students who consistently slack off or are underprepared for events or a conference are in danger of being dropped permanently from the MUN program.

Academic Integrity

Academic integrity is a fundamental value upon which Whitney High School and its Model United Nations program is built. For learning and scholarship to thrive, academic dishonesty will not be tolerated. Plagiarism, cheating, and misrepresentation have no place. Acts of academic dishonesty compromise yourself, Whitney High School, and our community.

Suspicion of, or accusations of academic dishonesty will be treated with immediate and serious investigation. If academic dishonesty is proven, the person or persons responsible will, at minimum, receive no credit for the activity that the academic dishonesty was part of (this can mean not getting credit for the conferences that you need). Conversely, a student can be immediately and permanently removed from the MUN program.

Helpful supplementary materials

Below is a short list of web site that will help you to get started in your research.

Getting Started

- United Nations: <http://www.un.org>
- Permanent Missions to the UN: <http://www.un.int/index-en/webs.html>
- United Nations Library: <http://unbisnet.un.org/>
- CIA World Fact Book: <http://www.cia.gov/cia/publications/factbook/>
- Peacekeeping Documentation: <http://www.un.org/Depts/dhl/resguide/specpk.htm>
- United Nations Charter: <http://www.un.org/aboutun/charter/>
- United Nations Committees: <http://www.un.org/aboutun/chart.html>

News Sources

- Google News: <http://news.google.com>
- Directory of Specialized Press: <http://www.diplomaticnet.com/uk/prensa/categ/>

More In-depth Research:

- Global Security: <http://www.globalsecurity.org>
- Directory of Governments: <http://www.diplomaticnet.com/uk/governments/paises/>
- Directory of Foreign Affairs Ministries: <http://www.diplomaticnet.com/uk/ministries/paises/>
- Directory of NGOs: <http://www.diplomaticnet.com/uk/ongs/categ/>
- Directory of International Organizations: <http://www.diplomaticnet.com/uk/organiza/categ/>
- Directory of Academic Research Organizations:
<http://www.diplomaticnet.com/uk/universidad/categ/>
- Directory of Consulates: <http://www.diplomaticnet.com/uk/consulates/paises/>

The Whitney Conference

Each of you in MUN IS is obligated to help prepare for and work on our May 29th, 2010 conference. Preparations begin in September. You are expected to schedule in the conference date and are committed to work this conference from the start of the day until you are dismissed. Successful completion of these obligations consists of a meaningful effort. Simply bringing in snacks for the advisors on the day of the conference does not fulfill these obligations.

Parent Participation

We will be relying on the resources of your parents a great deal more this year than before. I want to start bringing in parent volunteers to help chaperone and supervise the conferences we go to, and to become an active part of our May conference.

The Rosenworld and MUN Central Websites and the Wiggio Group

I put in a great deal of time and have put up a lot of my own money to maintain an independent web site where you can get up to date information about meetings, deadlines, conference, etc. PLEASE CHECK IT OUT DAILY! A new feature I've added is an MUN calendar. Contact me if you want to add anything to it.

We're also giving a new resource on the web "Wiggio" a try. It's a member's only, member's password only site by invitation that allows for people to discuss, plan, and schedule without having to worry about the account getting hijacked. I sent out an email this summer. I will be sending our invitations and the password to get into the account again once the school year is in full swing. If you already have set up your Wiggio account or got the summer email, let's start using it!

Office hours and contact information

If you or your parent/guardian need to contact me by email, you can at esore@esore.org. Make sure that you identify yourself as a student or parent in the subject line. The body of your text must include your full name and class identification. Please be clear in your communications and use proper English. If you leave a blank subject line your email will go DIRECTLY to my delete box. If you don't properly identify yourself I won't bother replying.

If you wish to contact me by telephone you can leave a message for me at the school's exchange: 562-926-5566 x22361. This is the accepted way to contact me for academic and other school-related issues.

I am available every school day from 7:15 to 7:50 and after 1:50 PM for students who just would like to drop by, but with parents ONLY BY APPOINTMENT. I don't appreciate being ambushed by parents. I will be here nearly every Tuesday and Thursday until 5:00 PM.

During conferences there might be a need to contact me immediately. My cell-phone number for this is 562-477-7755. This telephone number is to be used only at MUN conferences by regular MUN delegates or their parents. It is not meant for parents and students who wish to contact me for school-related issues. Use the school number instead. Only senior MUN IS Secretariat members are allowed to use this number. All other calls and voicemail will be ignored. I WILL hang up on you or your parents.





Have a great school year and always
“Disobey the law of averages!”